

Example Course Outline

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Lessons 1 09.00-10.00	<u>Ice-breakers</u> -Getting to know you activities -Warmers and fillers -Revision activities	<u>Error Correction</u> -Approaches to error correction -When? What? Why? -Reformulation	<u>Dictation in the class</u> -Your experience -New ways -Why dictation?	<u>Collocation and word-building</u> -What are collocations? -Collocation games -Vocabulary building	<u>Dictionaries</u> -The pros and cons of dictionaries -Types of dictionary -Dictionary activities
BREAK					
Lessons 2 10.15-11.15	<u>Methodologies</u> -Latest methodologies	<u>Teaching writing skills</u> -What to teach -Practice & fluency activities	<u>Music and songs</u> -Why songs? -New ideas	<u>Learner-training</u> -What makes a good learner? -Vocabulary strategies	<u>Using video</u> -Why use video? -Pre and post-viewing activities -Latest materials
BREAK					
Lessons 3 11.30-12.30	<u>Course books</u> -The course book -Analysing new material	<u>Teaching writing skills</u> -Process writing	<u>Music and songs</u> -Practical suggestions	<u>Learner-training</u> -Learner independence	<u>Using Computers</u> -Why use computers -Practical activities
LUNCH					
Lessons 4 13.30-14.30	General English	General English	General English	General English	General English
BREAK					
Lessons 5 14.45-15.45	General English	General English	General English	General English	General English

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
Lessons 1 09.00-10.00	<u>Classroom management</u> -Roles of the teacher -Instructions and boardwork -Discipline	<u>Using readers in the classroom</u> -Types of reader -Reasons for using readers -Activities for readers	<u>Using the Internet</u> -Useful sites for students -Class activities -Resource sites for teachers	<u>Teaching literature</u> -Exploiting texts -Making poetry accessible Which texts work best?	<u>Open workshop session</u> -Contributions from teachers -Questions on previous sessions -Sources for further development
BREAK					
Lessons 2 10.15-11.15	<u>Phonology</u> -Individual sounds -Intonation	<u>Teaching listening skills</u> -Listening strategies -Techniques/ ideas	<u>Spoken fluency</u> -Task types – accuracy vs fluency	<u>Exams and assessment</u> -Continuous assessment -The EFL exam system	<u>Feedback and Questions</u> -Your feedback -Final questions
BREAK					
Lessons 3 11.30-12.30	-Word and sentence stress	-Practice material	-Problems with fluency -Solutions	-Strategies for teaching exam classes	<u>Bookshop visit</u> -Bookshop visit
LUNCH					
Lessons 4 13.30-14.30	General English	General English	General English	General English	General English
BREAK					
Lessons 5 14.45-15.45	General English	General English	General English	General English	General English